SEL Year One Implementation Guide



Congratulations on choosing Everyday Speech's schoolwide SEL curriculum!

This universal program provides core instruction to foster students' social and emotional competencies, plus Tier 2 and 3 resources for additional student support.



Schoolwide SEL means providing SEL instruction for every student in the building as a community-wide effort.

Implementing schoolwide SEL is a process. Don't try to do it all at once. Our guidance is based on resources from Collaborative for Academic, Social, and Emotional Learning (CASEL), the country's leading Prek-12 SEL practice, policy, and research organization.

Key Priorities

- Create an SEL Leadership Team.
- Schedule an Everyday Speech training for your staff.
- Agree on an SEL instructional calendar that includes 30 minutes weekly of SEL.
- Just click play. The instruction is in the videos.

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Use the timeline as an adjustable guide with your specific calendar and initiatives. What's most important is to stay the course and equip your community to own your vision. Don't forget, your Everyday Speech Customer Success Specialist is your partner in this work and ready to provide support.

The First 100 Days: August, September & October

Before the beginning of the school year:

- Administration commits to a schoolwide direction for their SEL programming.
- Form an SEL team or an SEL focus within an existing leadership team.
- As an SEL team, discuss your district's needs, priorities, budget and a shared vision for why and how Everyday Speech will be implemented.
- Schedule an Everyday Speech training, on-demand or in-person to build staff buy-in and learn together.
- The SEL team develops a plan to collect data and assess progress throughout this first year.

September and October:

- Gain consensus over an SEL instructional calendar. Teachers know when it fits into their day and feel it's realistic.
- Decide how educators will communicate with home partners to link home and school SEL efforts. Send the Shareable Unit Summary to parents/guardians.
- Display Everyday Speech's bulletin boards to create school unity and cohesion around SEL topics.
- Students are experiencing weekly instruction using Everyday Speech SEL lessons.



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Second Trimester

November through February:

- The SEL team is accessible for problem solving and strategies that keep the learning universal and consistent throughout grade levels and buildings.
- The SEL team shares and celebrates effective teaching methods with all teachers.
- The principal and SEL team encourage teachers to keep an SEL routine.
- Identify and highlight SEL champions who see results in their classroom due to consistent SEL teaching. Allow time for them to share their successes publicly so other educators can learn from them.
- Schedule time for school or grade-level teams to continue SEL professional learning.

Third Trimester

March through May:

- Identify opportunities for growth as the SEL team plans for year two.
- Review data and progress for year one as a Leadership Team, and with all educators.
- Gather input from parents who became involved due to school-home SEL communication.
- Create SEL goals for year two.