Lesson 13: Motivational Strategies

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Grade 5 | Unit 2



GUIDING QUESTION:

What does it mean to be self-motivated?

Lesson Objectives

Students will complete the following exercises to answer the lesson's guiding question:



Warm up: De-Stress Before Taking a Test Mindfulness Exercise



Learn: Motivational Strategies Video Lesson



Discuss: What does it mean to be self-motivated? Discuss as a class.



Review: What are three strategies you can use to help you become motivated?



Reflect: Write about a time you motivated yourself to complete or accomplish something.

Student Objectives

After completing Unit 2 lessons, students should be able to:



Identify factors that cause stress, both positive and negative



Identify physical reactions to stress (e.g., increased energy and alertness, increased heart rate and respiration, sweaty palms, red face, etc.)



Recognize emotional reactions to stress



Reflect on the possible consequences before expressing an emotion



Practice strategies to reduce stress (e.g., talking to a friend or trusted adult, considering what led to these feelings, physical exercise)



Define a SMART goal

Competency and Standard

CASEL Competency

 Self-Management - the ability to manage one's emotions, thoughts, and behaviors effectively in different situations and to achieve goals and aspirations

Learning Standard and Benchmarks

- · Recognize personal qualities and external support
 - Describe personal skills and interests that one wants to develop
 - Explain how family members, peers, school personnel, and community members can support school success and responsible behavior

Key terms

Motivation

Self-Motivated

Teaching Strategies

- Model what it looks and sounds like to be self-motivated.
- 2. Extension opportunities for learning and teaching:
 - **Unit Overview PDF:** great resource to send home to parents and guardians.
 - School-wide Bulletin Board: each grade in the building can complete this to promote unity and community spirit.

