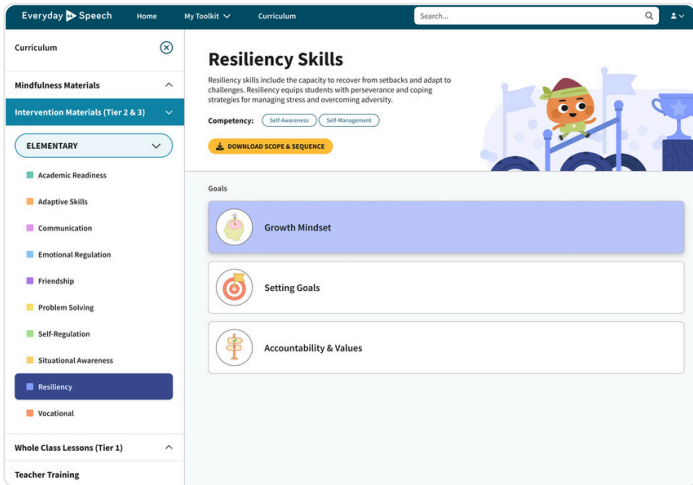


Where to Find Materials

Transitioning from the Social Communication Curriculum to the Integrated Experience



With our latest update, we reorganized our materials to make them **more intuitive and easy to find**.





Based on user research, we streamlined the number of skills, renamed goals, and moved some materials around to make them accessible with fewer clicks and less scrolling.

We know that change is hard. So, we've put together this simple guide that documents all the changes we made to our skills, all the materials that now live within a new skill or goal, and all the new goals and materials we added.



Don't see one of your favorite goal areas listed? That's because it hasn't changed in the integrated experience! You'll still find these materials organized in the same unit structure and goal area as before.

With this update, we aim to support you more effectively as you continue to **empower the students and communities you serve**.


SCC Skill	 NEW Skill
<i>School Rules</i>	
<i>Behaviors</i>	<div data-bbox="991 1442 1342 1507" style="background-color: #e0f2f1; border-radius: 15px; padding: 5px; text-align: center;">Academic Readiness</div>
<i>Hygiene</i>	<div data-bbox="991 1581 1342 1646" style="background-color: #ffe0b2; border-radius: 15px; padding: 5px; text-align: center;">Adaptive Skills</div>
<i>Basic Conversation Skills</i>	
<i>Conversation Topics</i>	
<i>Advanced Communication</i>	<div data-bbox="991 1818 1342 1883" style="background-color: #e1bee7; border-radius: 15px; padding: 5px; text-align: center;">Communication</div>
<i>Nonverbal Communication</i>	



SCC Skill	 NEW Skill
<i>Emotional Recognition</i>	Emotional Recognition
<i>Self-Esteem</i>	
<i>Friendship</i>	Friendship
<i>Play Skills</i>	
<i>Self-Regulation</i>	Self-Regulation
<i>Relationships</i>	Situational Awareness
<i>Perspective Taking</i>	
<i>Situational Awareness</i>	
<i>Problem Solving</i>	Problem Solving
<i>Job Training</i>	Vocational

 **SCC Goals That Have Moved in the New Experience** 


SCC Goal	 NEW Skill	 NEW Goal
<i>Staying Calm</i>	Self-Regulation	<u>Managing Stress</u>
<i>Switching Tracks</i>	Emotional Recognition	<u>Keeping an Open Mind</u>
<i>Keeping Hands to Yourself</i>	Academic Readiness	<u>Behavior Management</u>
<i>Ignoring Others' Behavior</i>		
<i>Accepting a Consequence</i>		
<i>On Purpose Plan</i>		

SCC Goal	 NEW Skill	 NEW Goal
<i>Asking Others to Play</i>	Friendship	<u>Managing Stress</u>
<i>Being a Good Sport</i>		<u>Keeping an Open Mind</u>
<i>Following Directions</i>	Academic Readiness	<u>Behavior Management</u>
<i>Listening in School</i>		
<i>Staying Quiet in Class</i>		
<i>Asking for Help</i>	Adaptive Skills	<u>Advocating for Yourself</u>
<i>Working With a Group</i>	Academic Readiness	<u>Working with Others</u>
<i>Tuning In</i>	Situational Awareness	<u>Perspective Taking</u>
<i>Understanding Others' Point of View</i>		
<i>Empathy Essentials</i>	Friendship	<u>Empathy Essentials</u>
<i>Starting a Conversation</i>	Communication	<u>Communication Basics</u>
<i>Conversation Stoplight</i>		
<i>Conversation Drivers & Stoppers</i>		
<i>Conversation Share</i>		
<i>Ending a Conversation</i>		
<i>Making Connected Comments</i>	Communication	<u>Communication Maintenance</u>
<i>Topic Radar</i>		
<i>Topic Surfing</i>		
<i>Think It or Say It</i>		
<i>The Two W's</i>		

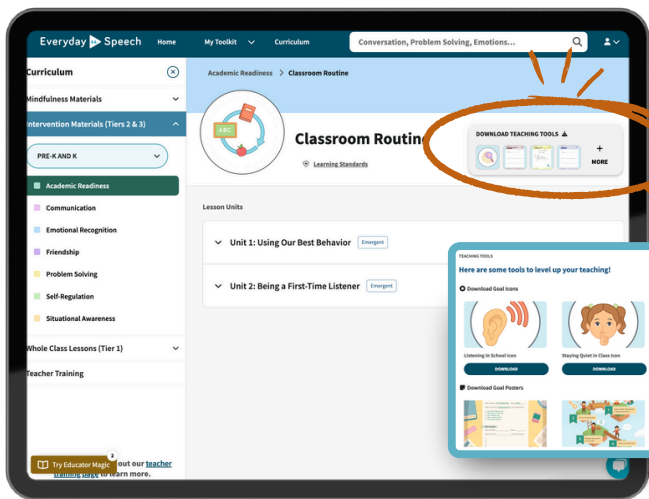
SCC Goal	 NEW Skill	 NEW Goal
<i>Conversation Measuring Cup</i>	Communication	<u>Advanced Communication Skills</u>
<i>Background Brief</i>		
<i>Direct and Indirect Language</i>		
<i>Disguised Thoughts</i>		
<i>Using Humor and Sarcasm</i>		
<i>Keeping Personal Space</i>	Communication	<u>Nonverbal Communication</u>
<i>Active Listening</i>		
<i>Visual Referencing</i>		
<i>Act Like You're Interested</i>		
<i>Understanding Body Language</i>		
<i>Tone of Voice</i>	Situational Awareness	<u>Perspective Taking</u>
<i>Thinking About Others</i>		
<i>Reading the Room</i>	Situational Awareness	<u>Being a Community Member</u>
<i>Restaurant Rules</i>		
<i>Being a Social Chameleon</i>	Friendship	<u>Maintaining Friendships</u>
<i>Acting Like a Friend</i>		
<i>Giving and Receiving Compliments</i>		
<i>Using the Relationship Ruler</i>	Problem Solving	<u>Handling Conflicts</u>
<i>Handling Conflicts With Friends</i>		
<i>Thinking Positive</i>	Emotional Recognition	<u>Thinking Positive</u>

SCC Goal	 NEW Skill	 NEW Goal
<i>Advocating for Yourself</i>	Adaptive Skills	Advanced Communication Skills
<i>Handling Rejection</i>	Friendship	Handling Teasing and Bullying
<i>Handling Teasing & Bullying</i>		
<i>Building Confidence</i>	Emotional Recognition	Thinking Positive
<i>Understanding Hygiene</i>	Adaptive Skills	Healthy Habits
<i>Improving Your Hygiene</i>		
<i>Finding a Job</i>	Vocational	Professional Skills
<i>Interview Skills</i>		
<i>Professional Skills</i>		
<i>Getting Ready to Date</i>	Situational Awareness	Dating
<i>Dating</i>		
<i>Ending a Relationship</i>		

 **NEW Goals Added** 

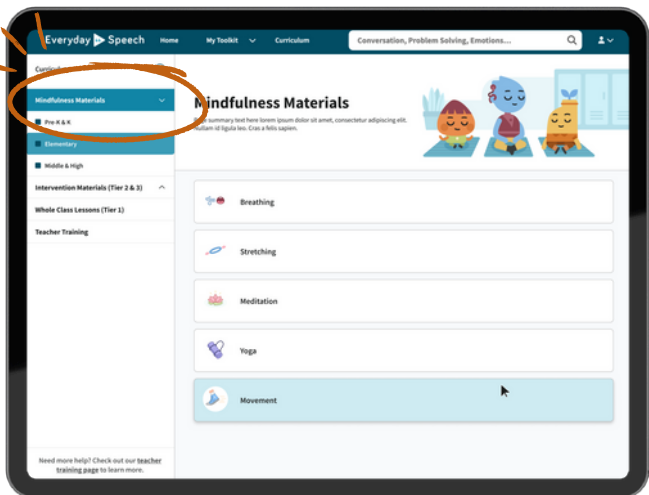
Skill	 NEW Goal	Target Age
Adaptive Skills	Making Decisions	<i>Elementary, MS/HS only</i>
	Healthy Habits	<i>Elementary, MS/HS only</i>
	Transitioning Grades	<i>MS/HS only</i>

Skill	 NEW Goal	Target Age
Resiliency	Growth Mindset	Elementary, MS/HS only
	Setting Goals	Elementary, MS/HS only
	Accountability & Values	Elementary, MS/HS only
Self-Regulation	Being Mindful	Elementary, MS/HS only
Situational Awareness	Healthy Relationships	Elementary, MS/HS only
Vocational	Learning Leadership	Elementary, MS/HS only



Looking for Data Resources?

You can find them on each goal page under **“Teaching Tools.”**



Looking for Mindfulness Videos?

You can find them on the sidebar navigation under **“Mindfulness Materials.”**

The same videos you and your students love are now organized by age and categorized by type.

[Click here to explore the updates today!](#)