

# Lesson 9: My Generation

Grade 11 | Unit 3

## GUIDING QUESTION:

What are the positive and negative qualities of your generation?

## Lesson Objectives

Students will complete the following exercises to answer the lesson's guiding question.

- ✓ **Learn:** My Generation Video Lesson
- ✓ **Discuss:** How can you make a positive impact on your generation?
- ✓ **Reflect:** My Generation Activity

## Student Objectives

After completing Unit 3, students should be able to:

- ✓ Identify ways they can make an impact on their own generation
- ✓ Understand the benefits of working collaboratively versus working independently
- ✓ Understand the importance of being a contributing citizen
- ✓ Identify ways that can contribute and make a difference as a citizen
- ✓ Identify strategies and ways to show courage

## Competency and Standard

### CASEL Competency

- Social Awareness - The ability to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, and contexts.

### Learning Standard and Benchmarks

- Consider ethical, safety, and societal factors in making decisions.
  - Apply ethical reasoning to evaluate societal practices
  - Examine how the norms of different societies and cultures influence their members' decisions and behaviors

## Key Terms

Generation

Generalization

Purpose

## Community Engagement

### Unit Theme: Community

When students positively contribute to and actively engage in their community, it allows them to understand how their actions outside of their home and the classroom can affect the greater good. Additionally, it provides them with great experiences and opportunities, helps to build strong characters and mental habits, and cultivates positive relationships with themselves and others.

- ✓ Have your students brainstorm 5-10 ways they can give back to their community.
- ✓ Lead a class discussion on what you can do as a class to give back to your community this year.