

# Case Study: Leander Independent School District

PERSONALIZED LEARNING MADE EASY



## Situation

As an educator, do you face challenges when teaching students with a variety of diverse needs? Is the ongoing task of balancing customization and standardization in your classroom a familiar scenario? We get it.

**Teaching students with diverse learning needs can be a challenging task for any educator.** The job of a Social Communication Support and Services (SCSS) teacher requires a constant seesaw between individualization and standardization.

Samuel Janzen, an SCSS teacher at Leander Independent School District, faces this challenge every day, working closely with middle school students who have a more challenging time navigating social skills due to different needs.

With the incorporation of Everyday Speech into his teaching, he found that he can cover everything easier without having to plan one-on-one lessons, making personalized learning a reality.

Before incorporating Everyday Speech into his teaching, Janzen found it challenging to teach students with unique needs all-together, but **now he can cover everything easier without having to plan one-on-one lessons with students.**

“**I love how there’s so many videos & activities.**

Having all those things easy to access and sequence into a lesson is really helpful. It's cut down on the amount of time that I need to plan, so I'm able to spend more time making behavior plans or responding to situations in other parts of the school.

“

**Everyday Speech has allowed me to go home at the end of the school day instead of staying for an additional hour to prepare for the next day.**

## Outcomes

**Janzen shared that Everyday Speech has had a big impact on one of his students** who has been with him since the sixth grade. The student previously has struggled finding coping strategies to manage his emotions.

“At the beginning of the year, he would hide in the back of the classroom or leave when he got frustrated. He's gotten to the point now where we don't even have to worry about him leaving. He'll ask for a break and go back when he is ready. He's got a whole friend group now that he spends time with. It's just so cool to see how he's grown. He'll have full conversations with his teachers when he's frustrated, explaining what's going on, what he needs. I know having access to the videos and lessons has definitely helped.”

He also added that the program has made him more efficient in addressing the issues that his students are struggling with. With the ability to pull up the platform in a moment's notice, **Janzen has cut down on lesson planning and can be more responsive to students needs.**

“

**It makes me better able to respond in the moment** because a lot of the time we will be in the middle of class and someone brings up something that they're struggling with and I just pull up Everyday Speech.