

Social Communication Curriculum

6 pages

Scope and Sequence

What is the Social Communication Curriculum (SCC)?

Our Social Communication Curriculum is a web-based platform full of all of the materials you need to provide social pragmatic instruction. It has been designed by board-certified Speech-Language Pathologists, Special Education Teachers, and Board Certified Behavior Analysts to be the most comprehensive library of video lessons, games, and activities in education.

Our Approach

Our ready-to-teach e-curricula provides educators with the roadmap to maximize their students' potential. From day one, educators are empowered with the tools needed to nurture social communication skills in an engaging way with full lesson units including videos, digital worksheets, and web-based games. Our curriculum utilizes the evidence-based practice of video modeling in order to provide students with the most powerful and engaging lessons.

Our skills and goals are laid out in a developmentally appropriate order, so users can decide to follow as is or select the skills that match their student's needs or goals. With support throughout every stage of learning, from introduction to real-life application, Everyday Speech instills confidence that will help students shape healthier, happier, and more fulfilling futures.

Skills	Goals
Skill 1: Emotional Recognition	1. Identifying Feelings
	2. Changing the Channel on Feelings (Coping with Tough Emotions)
Skill 2: Self-Regulation	1. Keeping an Open Mind
	2. Staying Calm
	3. Using your Self-Controller (Keeping Self-Control)
	4. Switching Tracks (Handling Change)
	5. Executive Functioning
Skill 3: Behaviors	1. Keeping Hands to Yourself
	2. Ignoring Others' Behavior
	3. Accepting a Consequence
	4. On Purpose Plan (Accidents vs. Intentional)
Skill 4: Play Skills	1. Asking Others to Play
	2. Playing with Others
	3. Being a Good Sport
Skill 5: School Rules	1. Classroom Routine
	2. Following Directions
	3. Listening in School
	4. Staying Quiet in Class

Skills	Goals
	<ol style="list-style-type: none"> 5. Asking for Help 6. Working with a Group 7. Showing Respect
Skill 6: Perspective-Taking	<ol style="list-style-type: none"> 1. Tuning In (Observing Yourself and Others) 2. Understanding Others' Point of View 3. Empathy Essentials
Skill 7: Basic Conversation Skills	<ol style="list-style-type: none"> 1. Starting a Conversation 2. Conversation Stoplight (Knowing When to Talk) 3. Conversation Drivers & Stoppers (Maintaining a Conversation) 4. Conversation Share (Knowing How Much to Talk) 5. Ending a Conversation
Skill 8: Conversation Topics	<ol style="list-style-type: none"> 1. Making Connected Comments (Staying on Topic) 2. Topic Radar (How to Pick the Topic) 3. Topic Surfing (Shifting the Topic) 4. Think It or Say It (Using a Filter) 5. The Two W's (Making Small Talk)
Skill 9: Advanced Conversation Skills	<ol style="list-style-type: none"> 1. Conversation Measuring Cup (Giving Long or Short Responses) 2. Background Brief (Telling a Narrative)

Skills	Goals
	<ul style="list-style-type: none"> 3. Direct and Indirect Language 4. Disguised Thoughts (Using Nonliteral Language) 5. Using Humor and Sarcasm 6. Cyber Skills (Online Communication)
<p>Skill 10: Nonverbal Communication</p>	<ul style="list-style-type: none"> 1. Keeping Personal Space 2. Active Listening 3. Visual Referencing 4. Understanding Body Language 5. Act like You're Interested 6. Tone of Voice
<p>Skill 11: Situational Awareness</p>	<ul style="list-style-type: none"> 1. Thinking About Others 2. Reading the Room 3. Restaurant Rules (Mealtime Behaviors) 4. Being a Social Chameleon (Adapting to New Places)
<p>Skill 12: Problem Solving</p>	<ul style="list-style-type: none"> 1. Solving a Problem 2. Compromising

Skills	Goals
Skill 13: Friendship	1. Acting Like a Friend
	2. Giving and Receiving Compliments
	3. Using the Relationship Ruler (Different Types of Relationships)
	4. Handling Conflicts with Friends
Skill 14: Self-Esteem	1. Thinking Positive
	2. Advocating for Yourself
	3. Handling Rejection
	4. Handling Teasing and Bullying
	5. Building Confidence
Skill 15: Hygiene	1. Understanding Hygiene
	2. Improving Your Hygiene
Skill 16: Job Training	1. Finding a Job
	2. Interview Skills
	3. Professional Skills
Skill 17: Relationships	1. Getting Ready to Date
	2. Dating
	3. Ending a Relationship

This Scope and Sequence reflects our currently available lesson plans for class settings in Pre-K and K, Elementary, and Middle and High School. We know students learn differently as they grow up, so we've adapted our materials to suit the needs of each grade band.

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